

MIT 6.035 Spring 2011 Quiz 2

Full Name: _____

MIT ID: _____

Athena ID: _____

Question:	1	2	3	4	5	6	Total
Points:	10	20	20	15	15	20	100
Score:							

1. We want to optimize the following program snippet written in the Decaf language by eliminating common subexpressions:

```
i = callout("get_int_035");
j = i + 1;
k = i;
l = k + 1;
```

where the `get_int_035` function reads an integer from standard input and returns it.

- (a) (5 points) What does the optimized code look like when we use *value numbering* to find common subexpressions?

- (b) (5 points) What does the optimized code look like when we use *available expression* analysis to find common subexpressions?

2. We want to compute reaching definitions for the following program:

```
L1:    i = m - 1;
L2:    j = n;
L3:    a = x;
      do {
L4:        i = i + 1;
L5:        j = j - 1;
      if (i < j) {
L6:            a = y;
      } else {
L7:            i = z;
      }
      } while(j > m);
```

(a) (5 points) Draw the control flow graph of this program.

(b) (5 points) Compute $\text{GEN}[n]$ and $\text{KILL}[n]$ for each basic block n .

(c) (5 points) Set up data-flow equations ($\text{IN}[n] = \dots$ and $\text{OUT}[n] = \dots$) for each basic block n .

(d) (5 points) Find out the solution of the data-flow equations.

3. Design a data-flow analysis that determines which expressions are very busy at each program point. An expression is very busy at a program point p if, along every path from p , the expression is always used before a redefinition of any of the variables occurring in it.
- (a) (5 points) Is the data-flow analysis a forward analysis? Or a backward analysis?
- (b) (5 points) Draw the Hasse diagram of the lattice used in the analysis, assuming that there are just three expressions (e_1 , e_2 and e_3) in the target program.
- (c) (5 points) What is the confluence operator?
- (d) (5 points) To what value should IN[entry] or OUT[exit] but not both, depending on your answer to (a), be initialized at the beginning of the worklist algorithm? Choose one between IN[entry] and OUT[exit].

4. (a) (10 points) Prove that the *greater than or equal* relation (\geq) is a partial order on the set of integers with both positive and negative infinity ($\mathbb{Z} \cup \{-\infty, \infty\}$).

- (b) (5 points) Draw the Hasse diagram for it, and mark its greatest element (\top) and least element (\perp).

5. If your proof is not correct, you will not get a score even when your yes/no answer is correct.
- (a) (8 points) If a lattice has the greatest or least element, is it always unique? Prove or disprove it.

- (b) (7 points) Does a complete lattice always have both greatest and least elements? Prove or disprove it.

6. Alice designed a mysterious data-flow analysis on programs written in the following language:

$$\begin{aligned} S &\rightarrow id := E \mid \text{if } (E < E) \text{ then } S \text{ else } S \\ E &\rightarrow id + id \mid c \end{aligned}$$

where id and c denote a variable and a non-negative integral constant. It is known that she modeled a program state at each program point as a function that maps each variable to its value. For example, the $[x \mapsto 1, y \mapsto 2]$ program state means that x and y have 1 and 2 at the program point, respectively. Also, her abstraction function is as follows:

$$AF([id_1 \mapsto v_1, id_2 \mapsto v_2, \dots, id_n \mapsto v_n]) = [id_1 \mapsto (v_1 \% 3), id_2 \mapsto (v_2 \% 3), \dots, id_n \mapsto (v_n \% 3)]$$

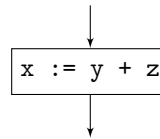
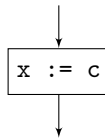
where $\%$ is the remainder operator. Let's restore her data-flow analysis from the abstract function.

- (a) (5 points) Draw the Hasse diagram for the base lattice for her data-flow analysis. Note that the actual lattice is defined using elements of the base lattice as follows:

$$[id_1 \mapsto \hat{v}_1, id_2 \mapsto \hat{v}_2, \dots, id_n \mapsto \hat{v}_n]$$

where \hat{v}_1, \hat{v}_2 and \hat{v}_n are elements of the base lattice.

- (b) (10 points) Define the transfer functions for the following basic blocks.



- (c) (5 points) Will the analysis always produce the meet-over-path solution? Justify your answer by proof sketch or example. If your justification is not correct, you will not get a score even when your yes/no answer is correct.