

6.035

Introduction to Program Analysis and Optimization

Outline

- Introduction
- Basic Blocks
- Common Subexpression Elimination
- Copy Propagation
- Dead Code Elimination
- Algebraic Simplification
- Summary

Program Analysis

- Compile-time reasoning about run-time behavior of program
 - Can discover things that are always true:
 - “ x is always 1 in the statement $y = x + z$ ”
 - “the pointer p always points into array a ”
 - “the statement `return 5` can never execute”
 - Can infer things that are likely to be true:
 - “the reference r usually refers to an object of class C ”
 - “the statement $a = b + c$ appears to execute more frequently than the statement $x = y + z$ ”
 - Distinction between data and control-flow properties

Transformations

- Use analysis results to transform program
- Overall goal: improve some aspect of program
- Traditional goals:
 - Reduce number of executed instructions
 - Reduce overall code size
- Other goals emerge as space becomes more complex
 - Reduce number of cycles
 - Use vector or DSP instructions
 - Improve instruction or data cache hit rate
 - Reduce power consumption
 - Reduce memory usage

Outline

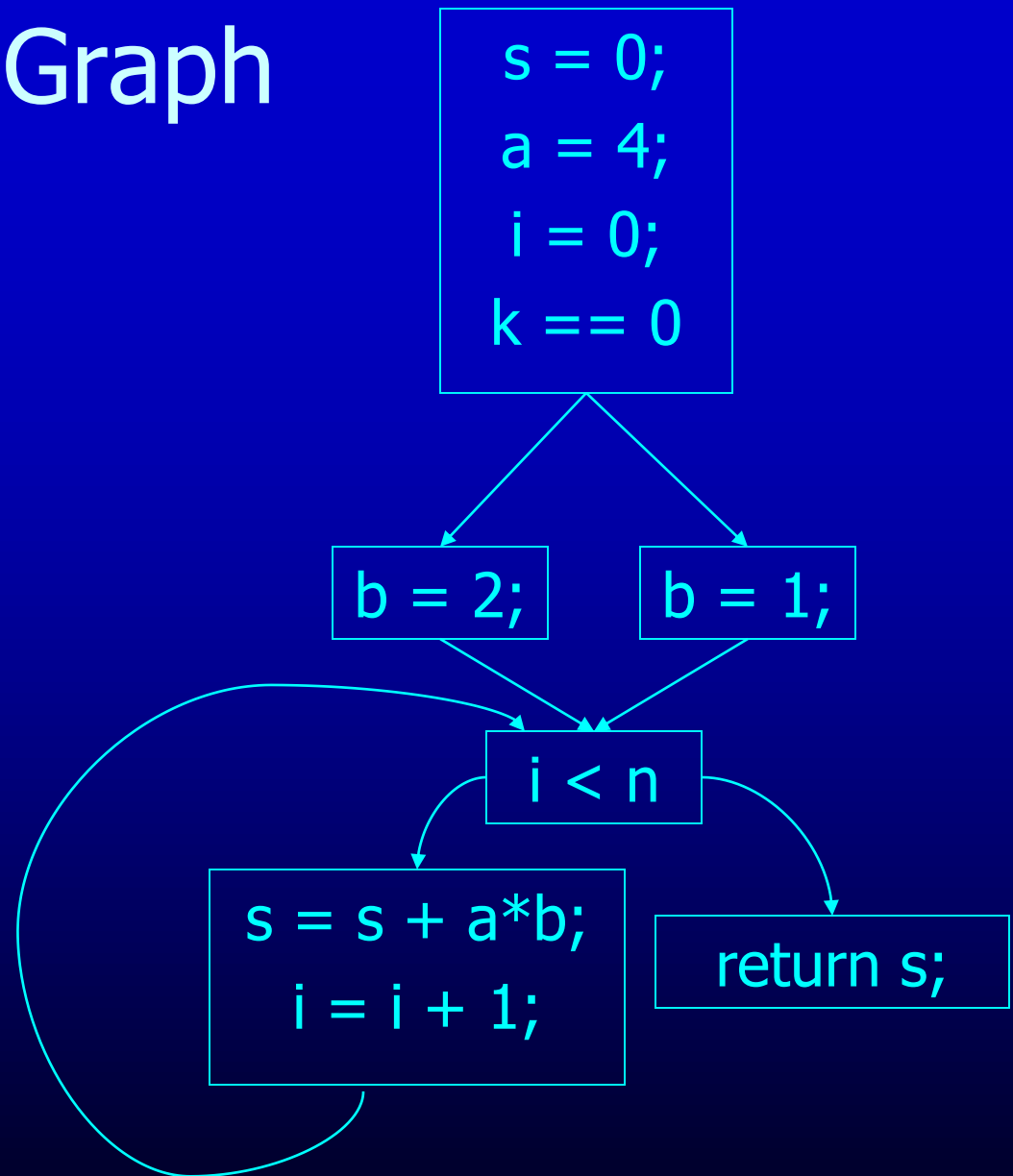
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Control Flow Graph

- Nodes Represent Computation
 - Each Node is a Basic Block
 - Basic Block is a Sequence of Instructions with
 - No Branches Out Of Middle of Basic Block
 - No Branches Into Middle of Basic Block
 - Basic Blocks should be maximal
 - Execution of basic block starts with first instruction
 - Includes all instructions in basic block
- Edges Represent Control Flow

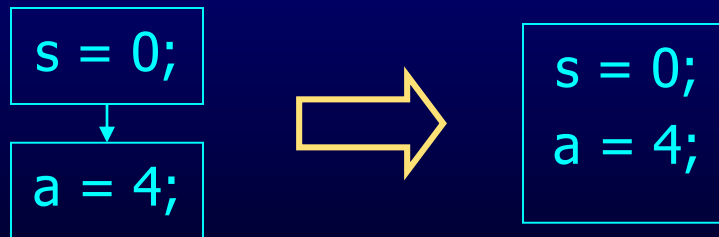
Control Flow Graph

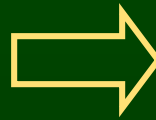
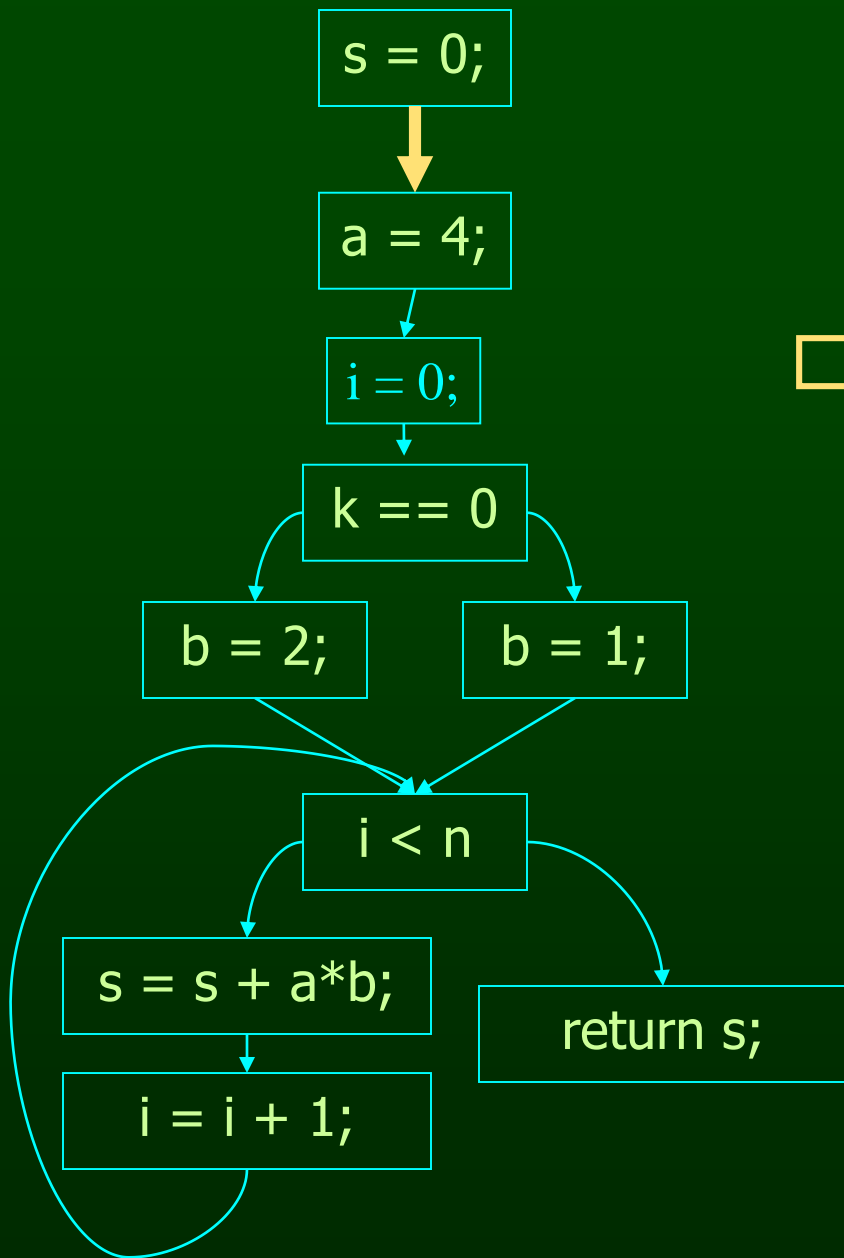
```
into add(n, k) {  
    s = 0; a = 4; i = 0;  
    if (k == 0)  
        b = 1;  
    else  
        b = 2;  
    while (i < n) {  
        s = s + a*b;  
        i = i + 1;  
    }  
    return s;  
}
```



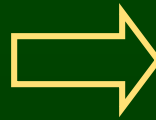
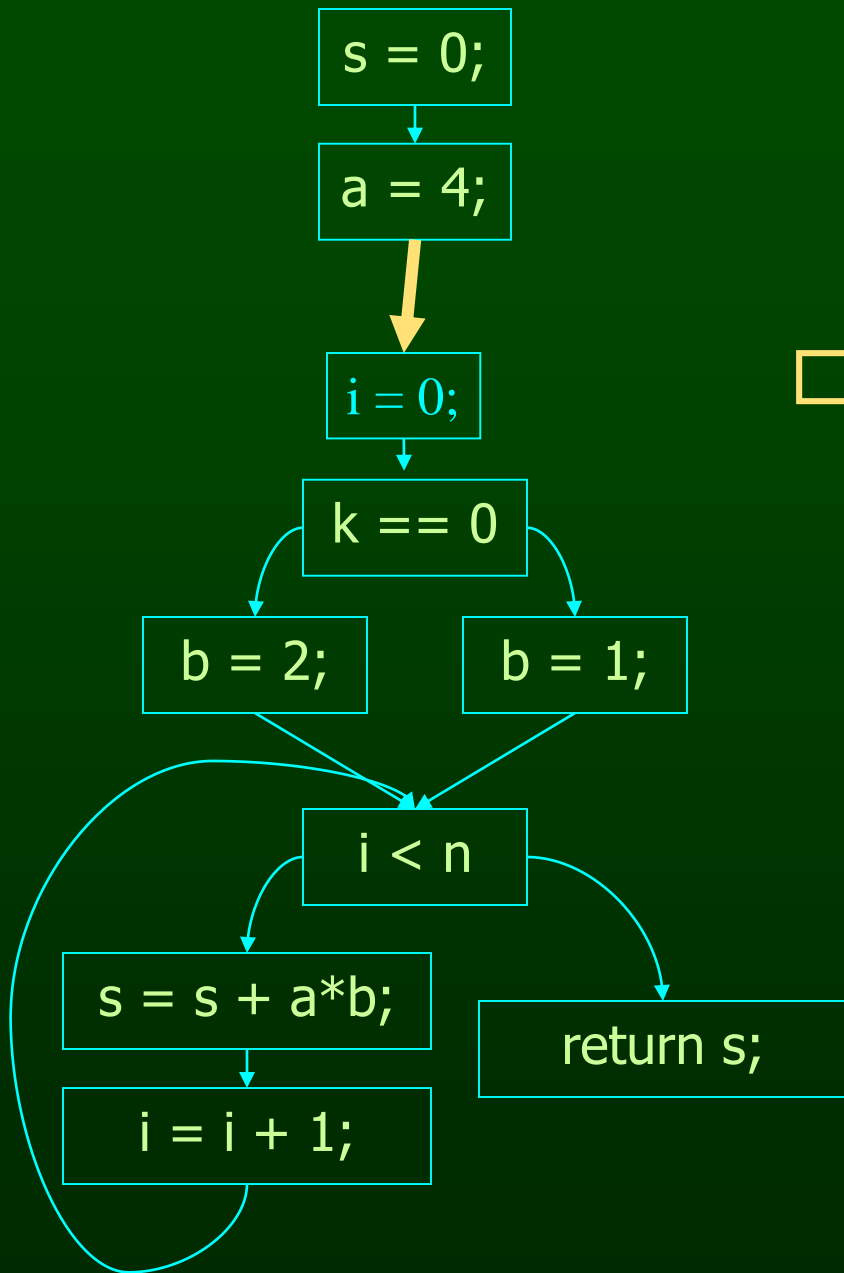
Basic Block Construction

- Start with instruction control-flow graph
- Visit all edges in graph
- Merge adjacent nodes if
 - Only one edge from first node
 - Only one edge into second node

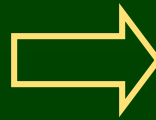
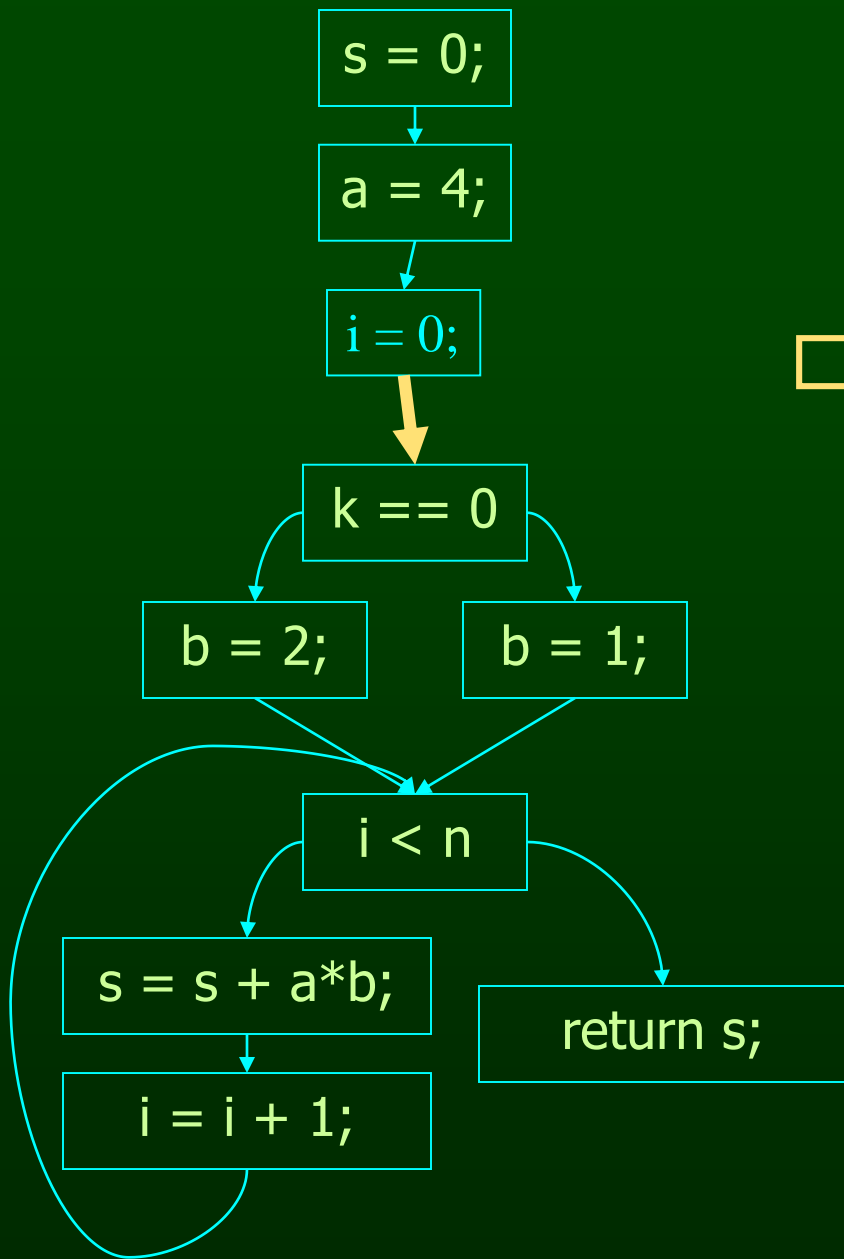




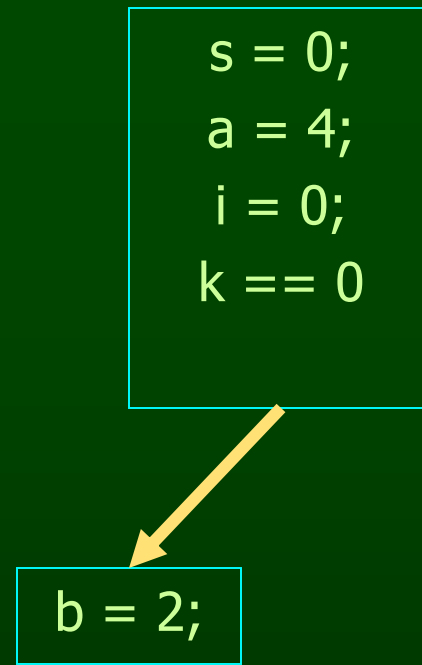
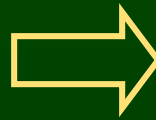
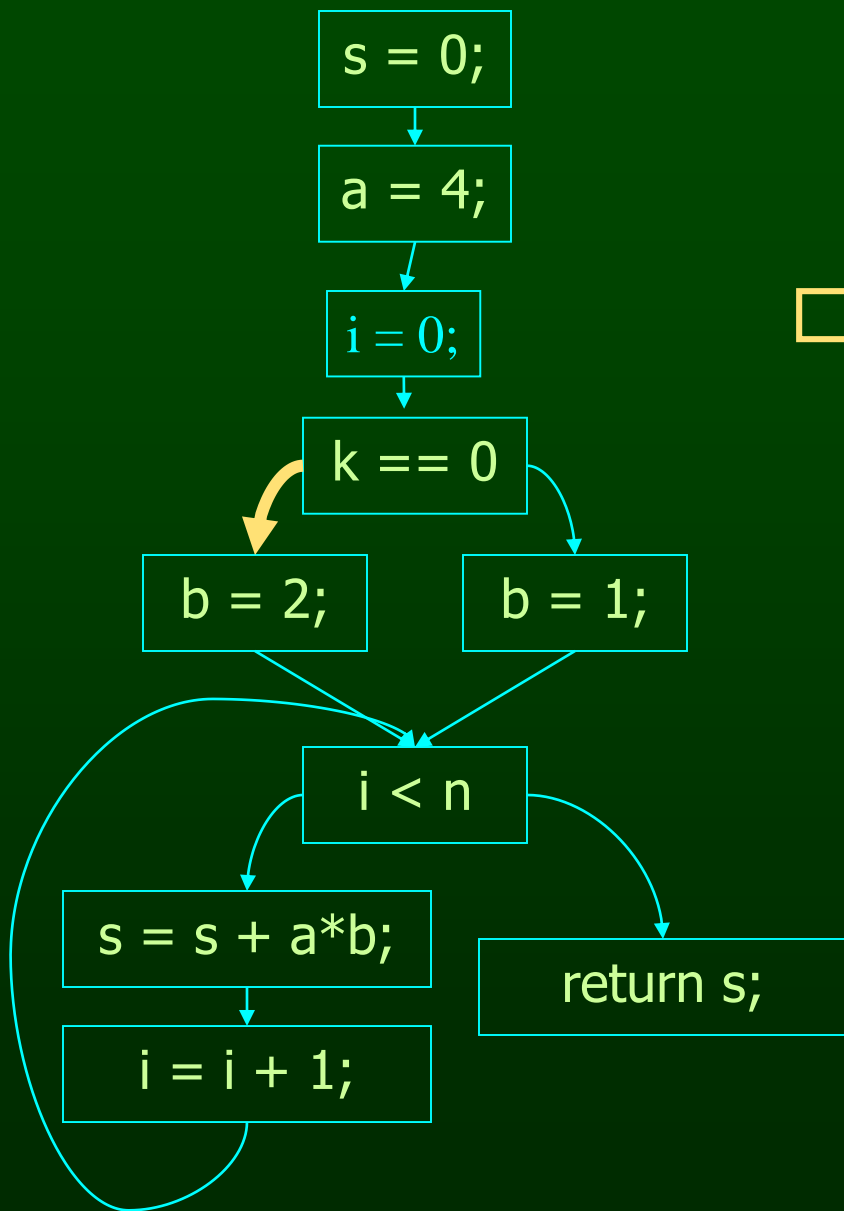
```
s = 0;  
a = 4;
```

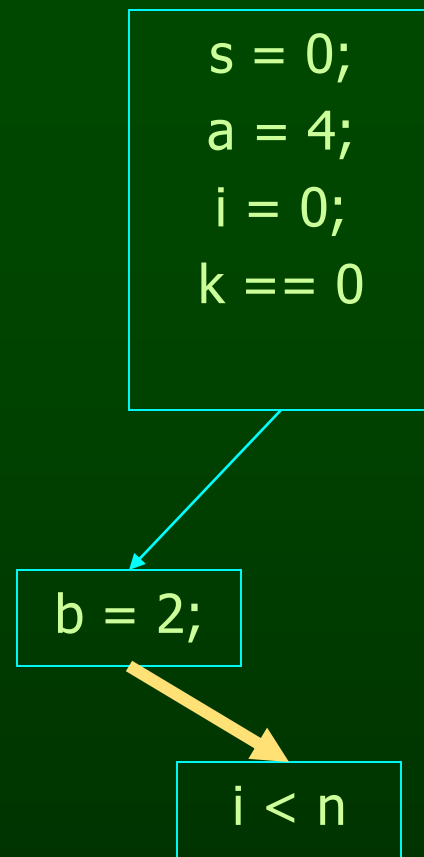
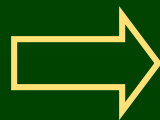
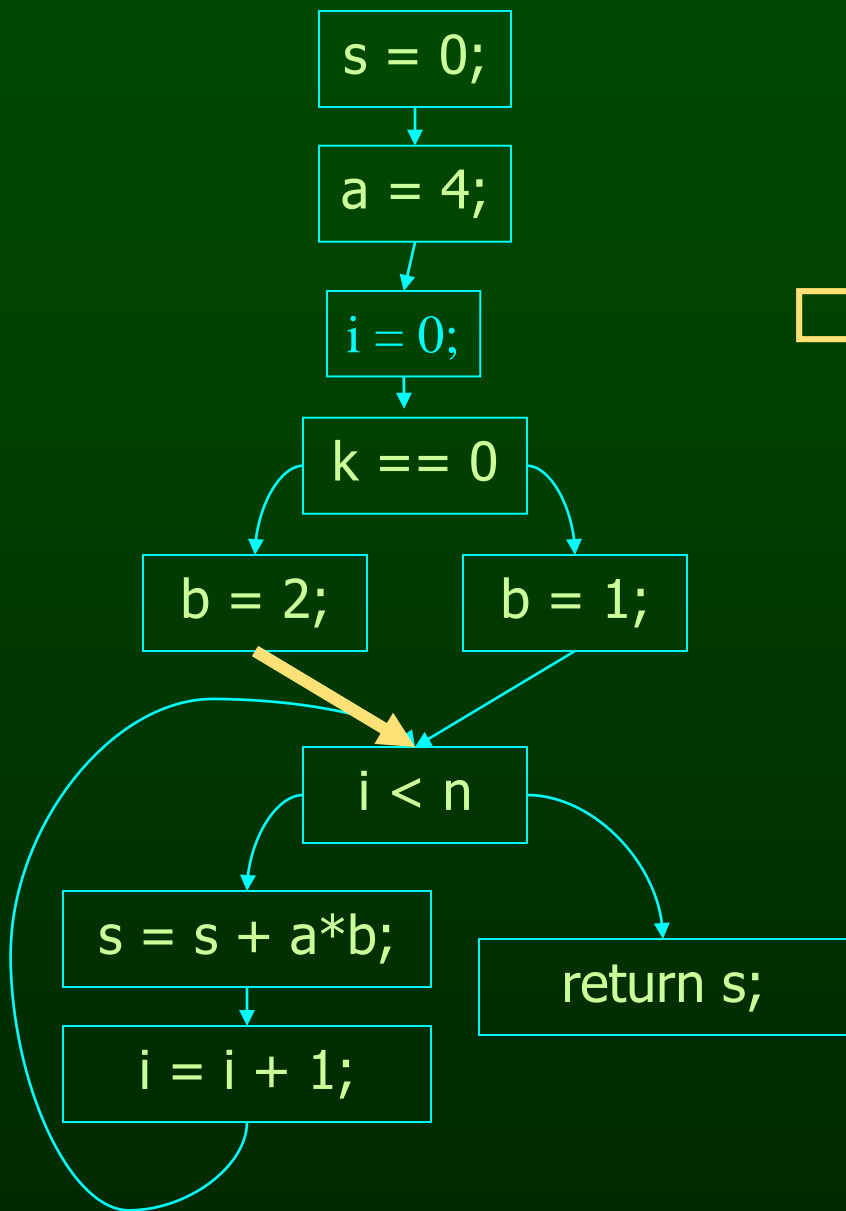


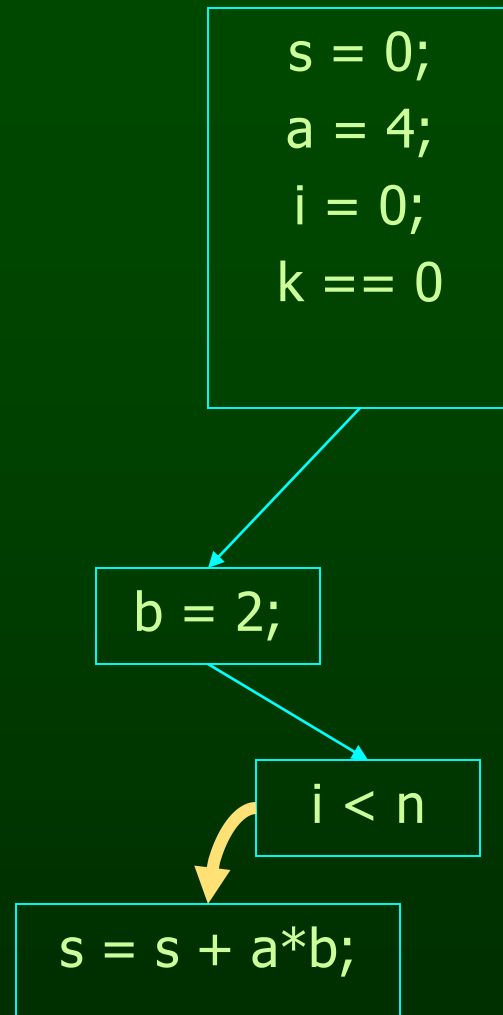
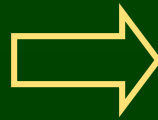
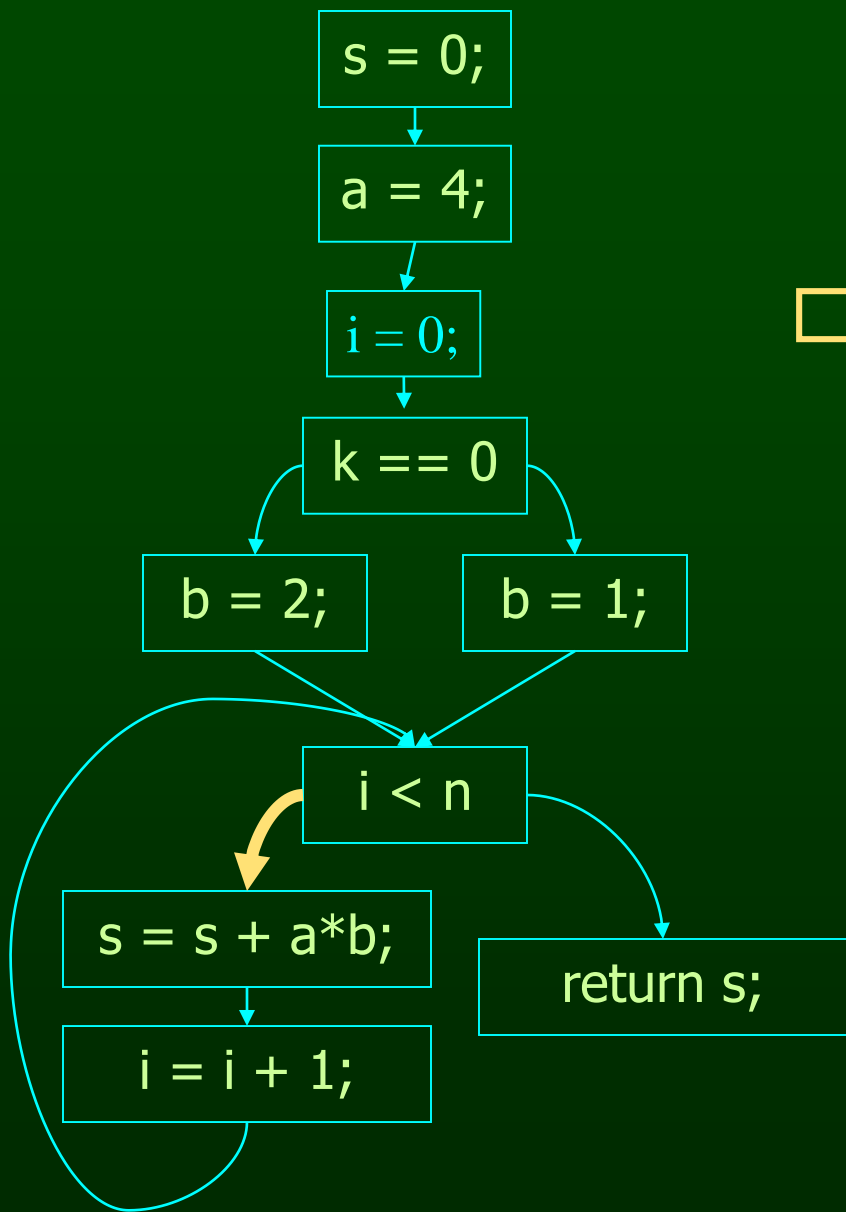
```
s = 0;  
a = 4;  
i = 0;
```

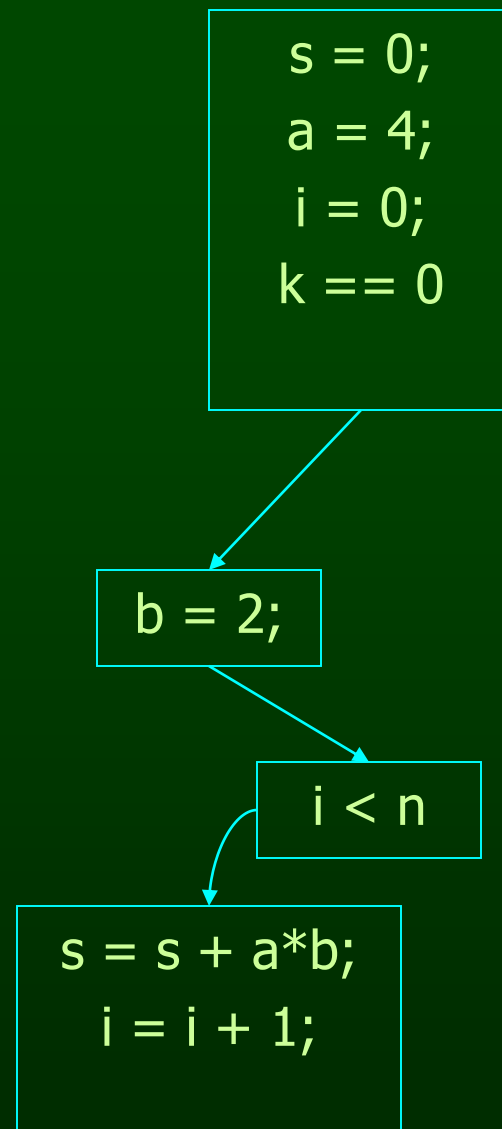
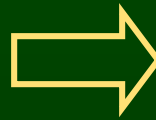
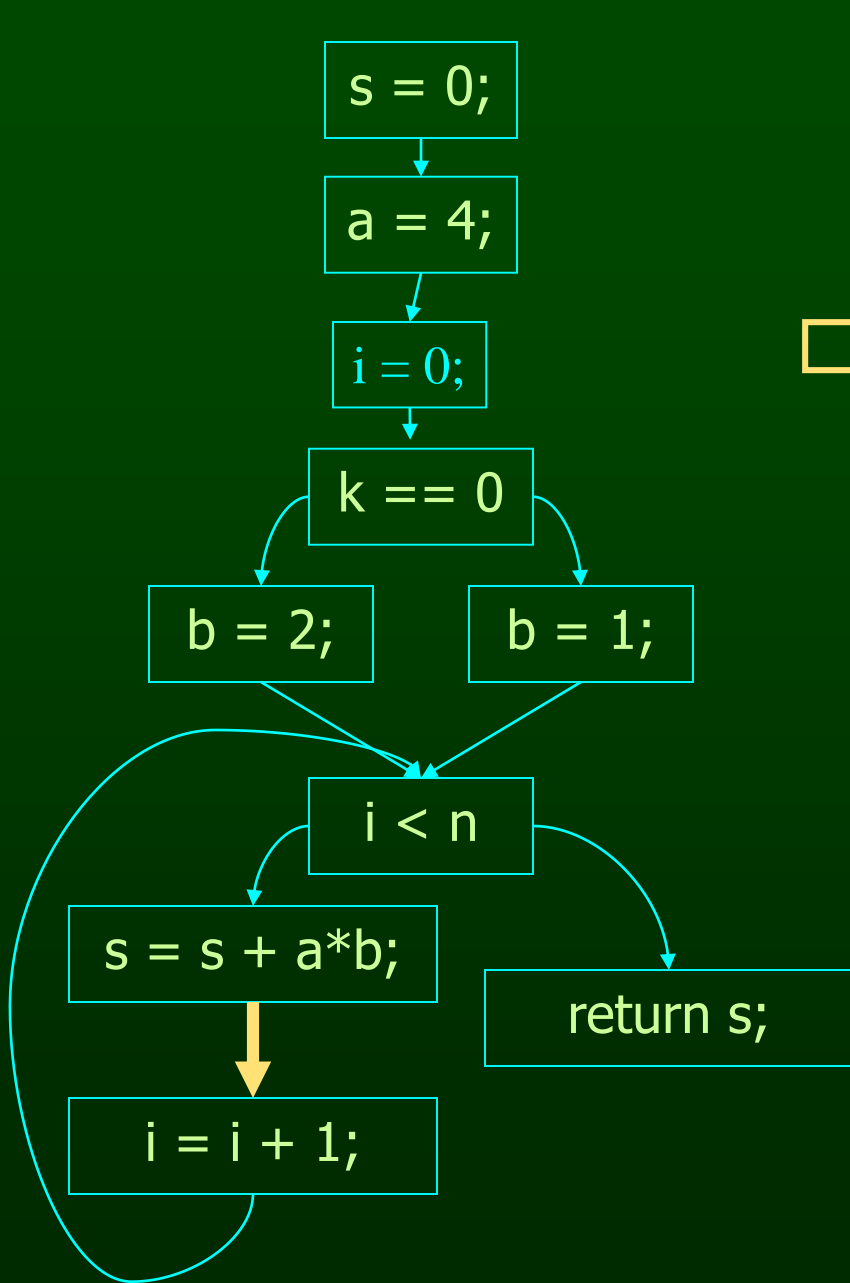


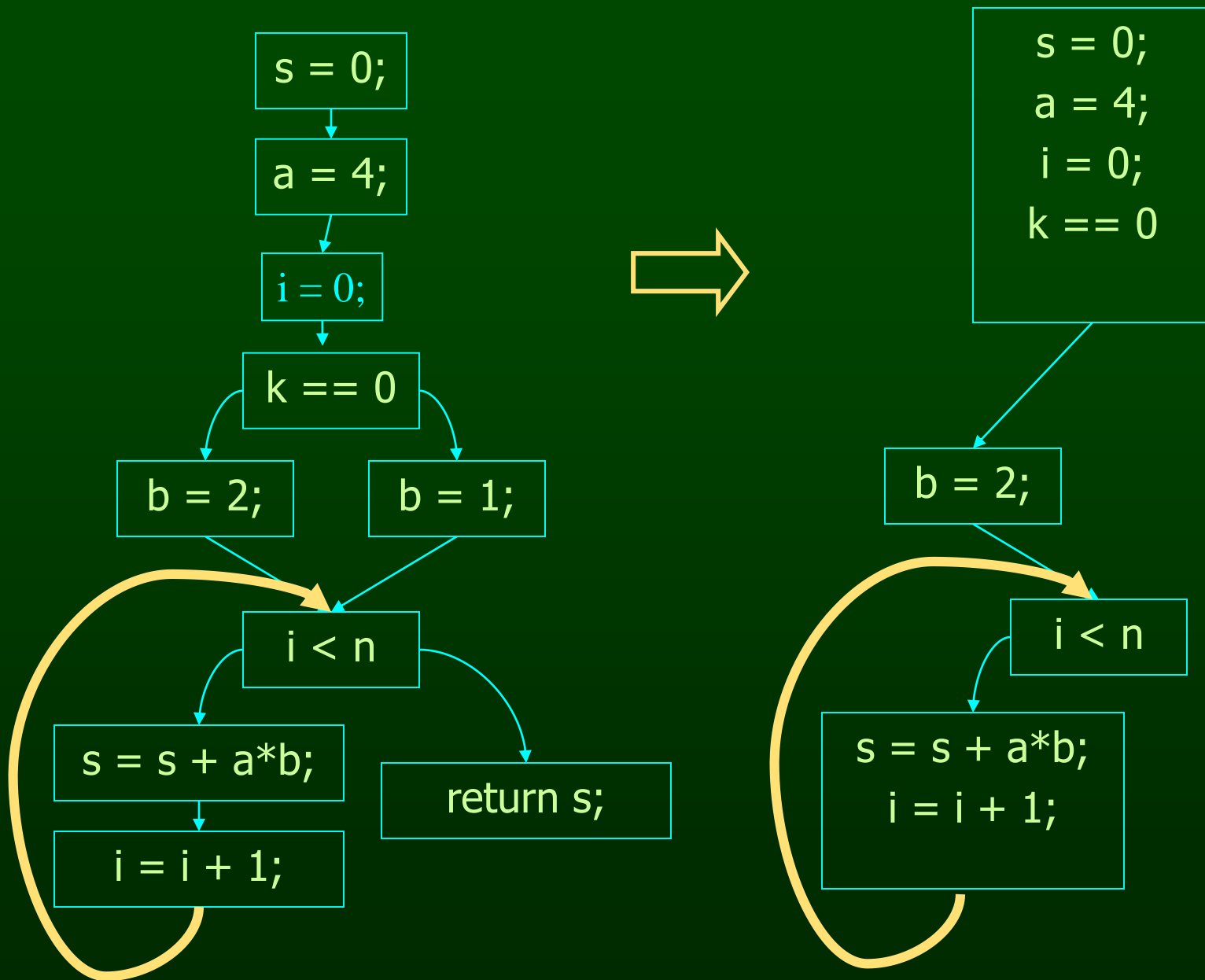
```
s = 0;  
a = 4;  
i = 0;  
k == 0
```

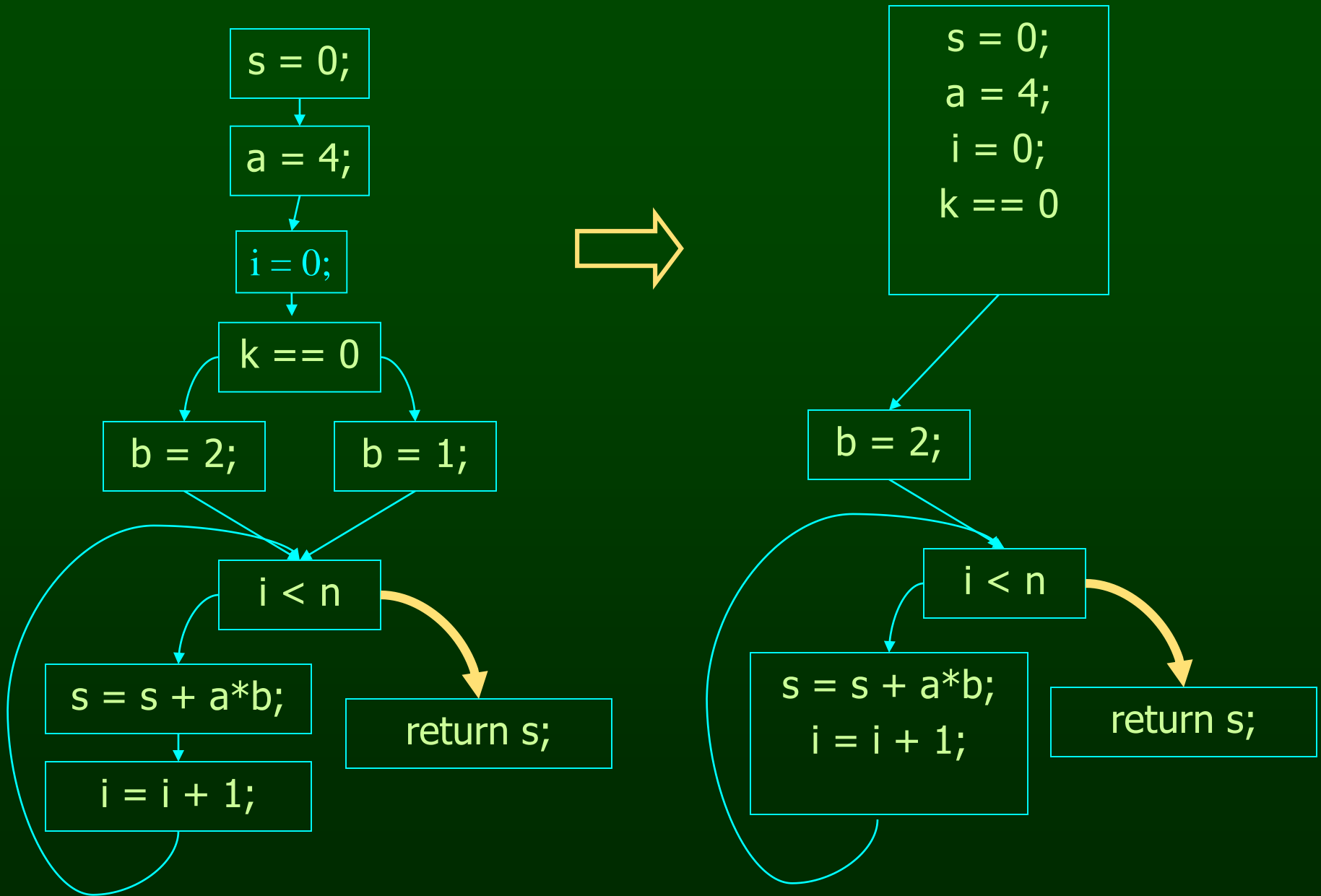


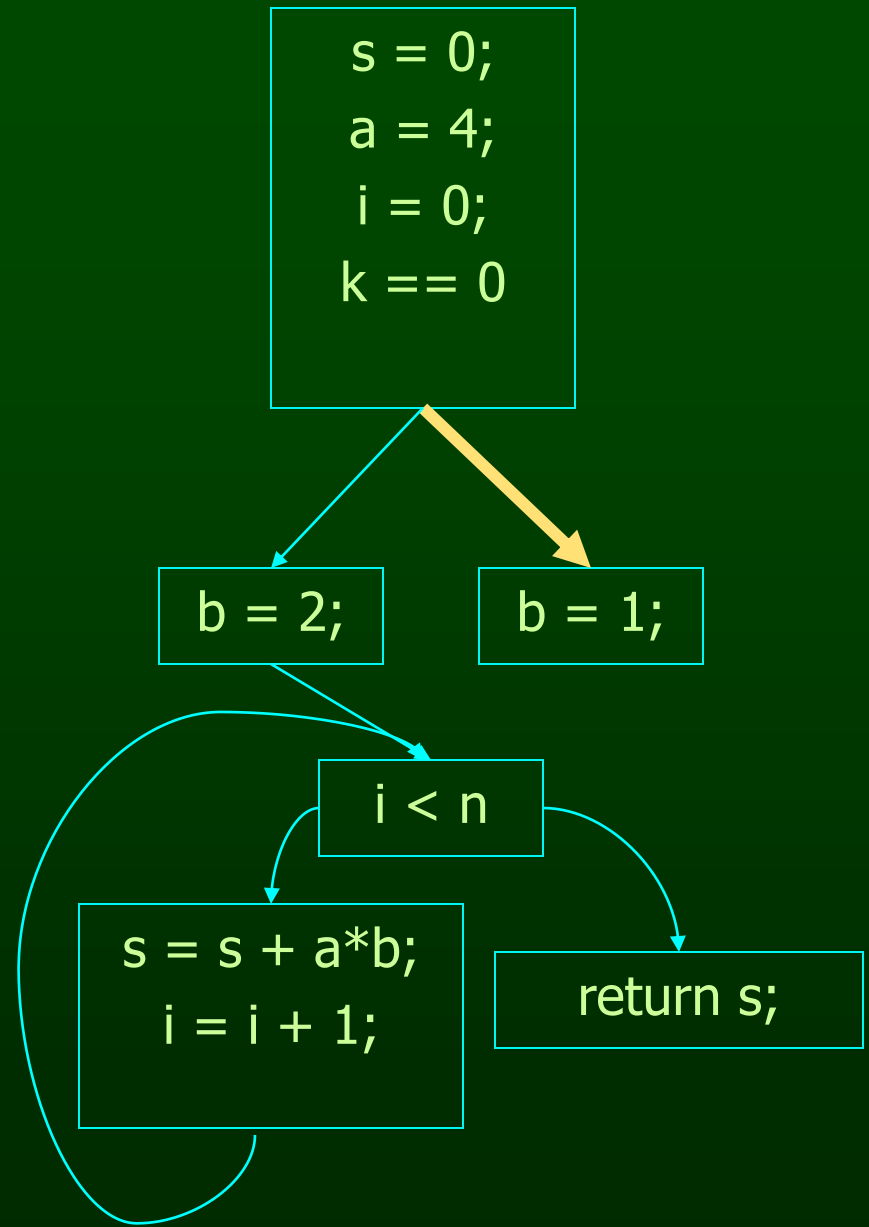
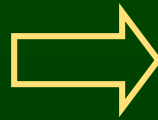
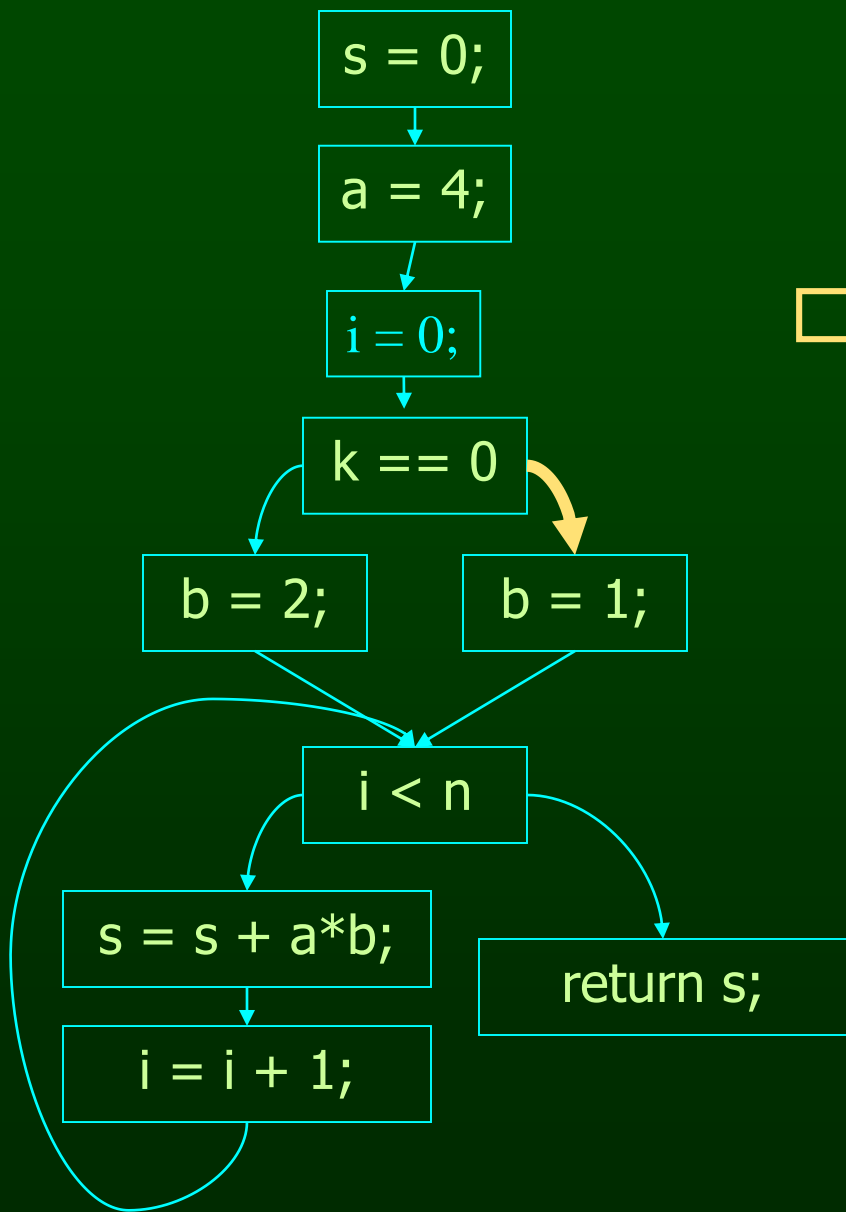


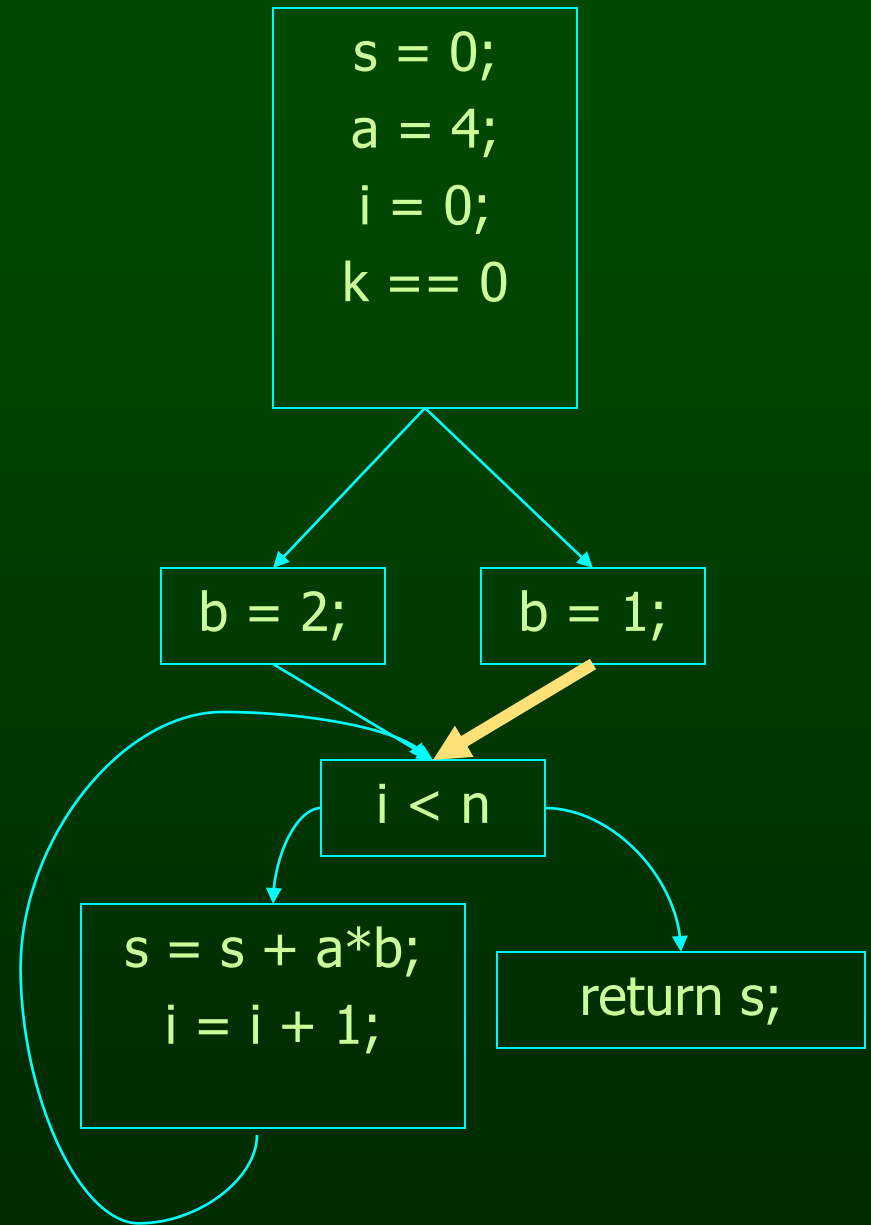
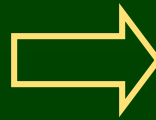
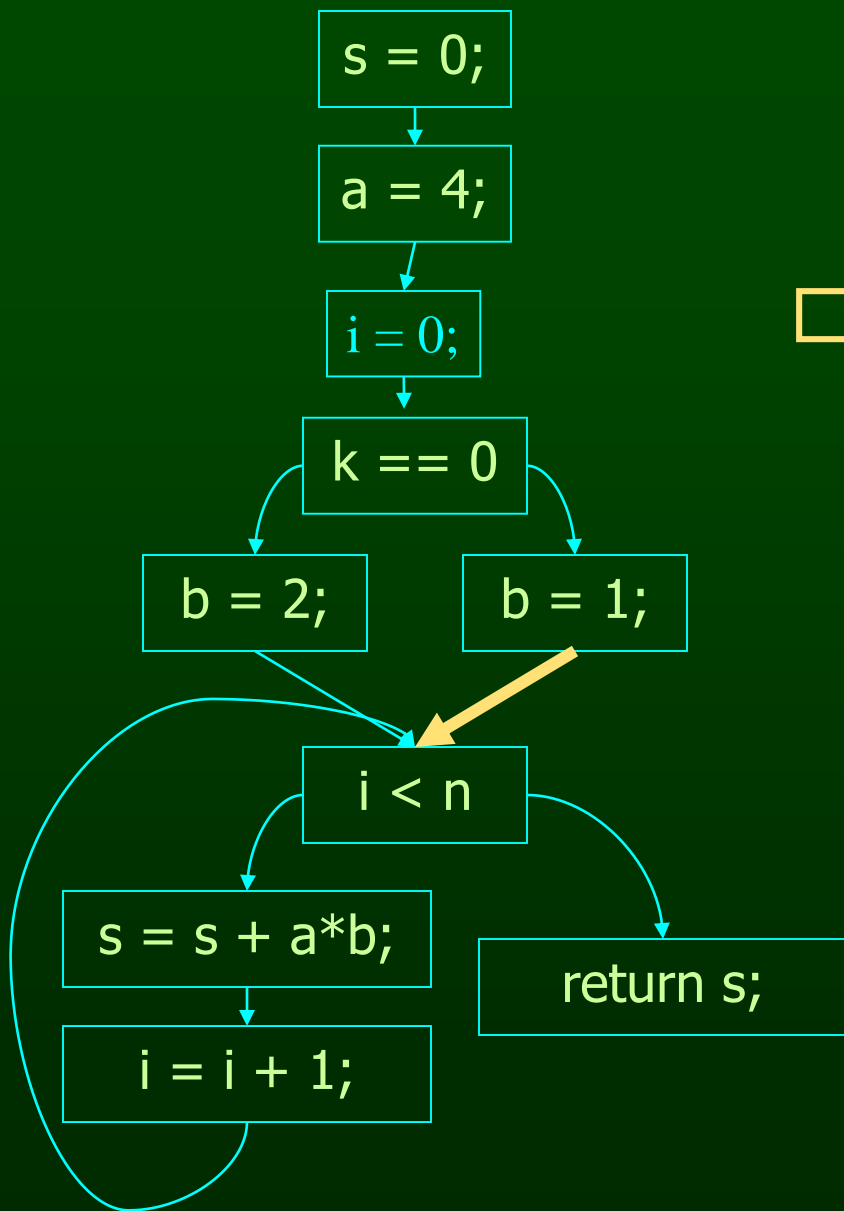


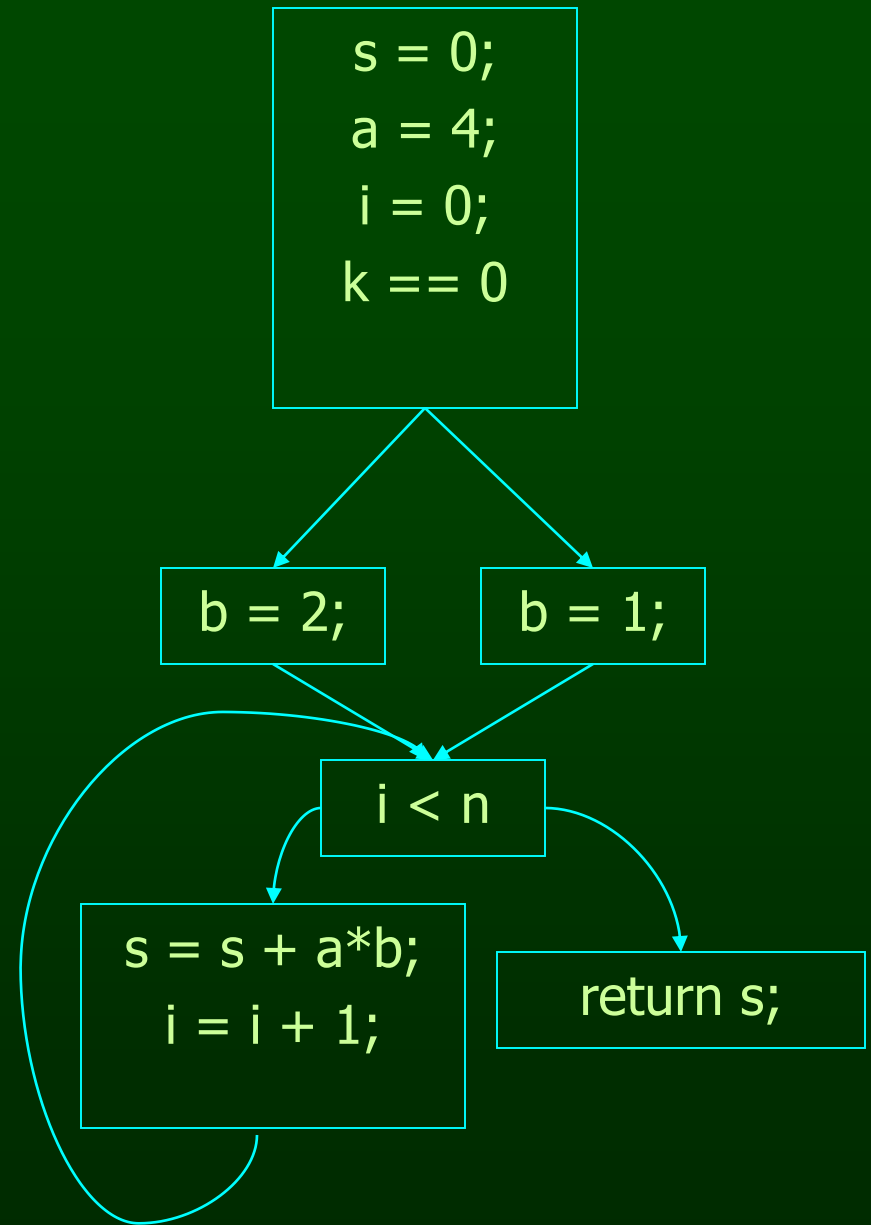
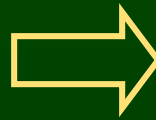
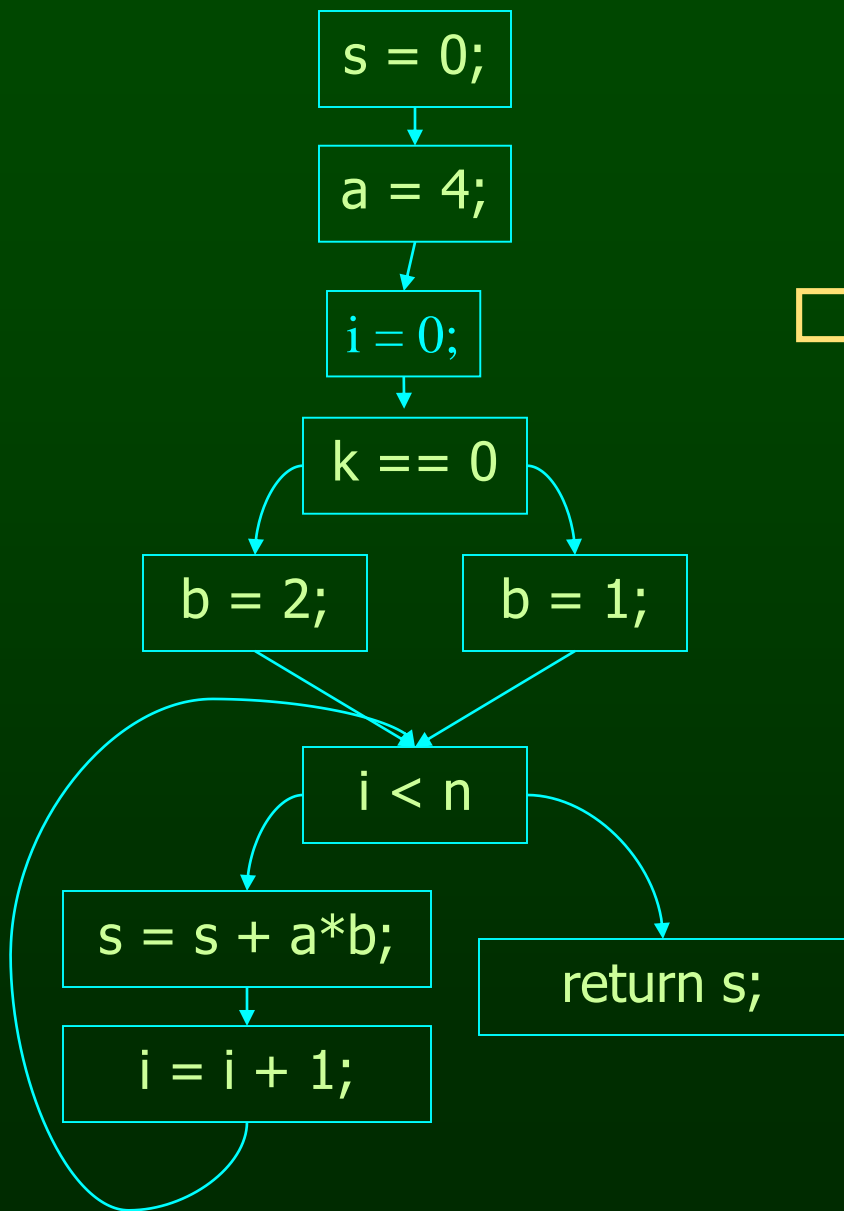












Program Points, Split and Join Points

- One program point before and after each statement in program
- Split point has multiple successors – conditional branch statements only split points
- Merge point has multiple predecessors
- Each basic block
 - Either starts with a merge point or its predecessor ends with a split point
 - Either ends with a split point or its successor starts with a merge point

Basic Block Optimizations

- Common Sub-Expression Elimination

- $a=(x+y)+z$; $b=x+y$;
- $t=x+y$; $a=t+z$; $b=t$;

- Constant Propagation

- $x=5$; $b=x+y$;
- $x=5$; $b=5+y$;

- Algebraic Identities

- $a=x*1$;
- $a=x$;

- Copy Propagation

- $a=x+y$; $b=a$; $c=b+z$;
- $a=x+y$; $b=a$; $c=a+z$;

- Dead Code Elimination

- $a=x+y$; $b=a$; $b=a+z$;
- $a=x+y$; $b=a+z$

- Strength Reduction

- $t=i*4$;
- $t=i<<2$;

Basic Block Analysis Approach

- Assume normalized basic block - all statements are of the form
 - $\text{var} = \text{var op var}$ (where op is a binary operator)
 - $\text{var} = \text{op var}$ (where op is a unary operator)
 - $\text{var} = \text{var}$
- Simulate a symbolic execution of basic block
 - Reason about values of variables (or other aspects of computation)
 - Derive property of interest

Two Kinds of Variables

- Temporaries Introduced By Compiler
 - Transfer values only within basic block
 - Introduced as part of instruction flattening
 - Introduced by optimizations/transformations
 - Typically assigned to only once
- Program Variables
 - Declared in original program
 - May be assigned to multiple times
 - May transfer values between basic blocks

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Value Numbering

- Reason about values of variables and expressions in the program
 - Simulate execution of basic block
 - Assign virtual value to each variable and expression
- Discovered property: which variables and expressions have the same value
- Standard use:
 - Common subexpression elimination
 - Typically combined with transformation that
 - Saves computed values in temporaries
 - Replaces expressions with temporaries when value of expression previously computed

Original Basic Block

```
a = x+y  
b = a+z  
b = b+y  
c = a+z
```

New Basic Block

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
b = b+y  
t3 = b  
c = t2
```

Var to Val

```
x → v1  
y → v2  
a → v3  
z → v4  
b → v6  
c → v5
```

Exp to Val

```
v1+v2 → v3  
v3+v4 → v5  
v5+v2 → v6
```

Exp to Tmp

```
v1+v2 → t1  
v3+v4 → t2  
v5+v2 → t3
```

Value Numbering Summary

- Forward symbolic execution of basic block
- Each new value assigned to temporary
 - $a=x+y$; becomes $a=x+y; t=a$;
 - Temporary preserves value for use later in program even if original variable rewritten
 - $a=x+y; a=a+z; b=x+y$ becomes
 - $a=x+y; t=a; a=a+z; b=t$;
- Maps
 - Var to Val – specifies symbolic value for each variable
 - Exp to Val – specifies value of each evaluated expression
 - Exp to Tmp – specifies tmp that holds value of each evaluated expression

Map Usage

- Var to Val
 - Used to compute symbolic value of y and z when processing statement of form $x = y + z$
- Exp to Tmp
 - Used to determine which tmp to use if $\text{value}(y) + \text{value}(z)$ previously computed when processing statement of form $x = y + z$
- Exp to Val
 - Used to update Var to Val when
 - processing statement of the form $x = y + z$, and
 - $\text{value}(y) + \text{value}(z)$ previously computed

Interesting Properties

- Finds common subexpressions even if they use different variables in expressions
 - $y=a+b; \quad x=b; z=a+x$ becomes
 - $y=a+b; t=y; x=b; z=t$
 - Why? Because computes with symbolic values
- Finds common subexpressions even if variable that originally held the value was overwritten
 - $y=a+b; \quad y=1; z=a+b$ becomes
 - $y=a+b; t=y; y=1; z=t$
 - Why? Because saves values away in temporaries

One More Interesting Property

- Flattening and CSE combine to capture partial and arbitrarily complex common subexpressions

$w=(a+b)+c;$ $x=b;$ $y=(a+x)+c; z=a+b;$

– After flattening:

$t1=a+b; w=t1+c;$ $x=b; t2=a+x; y=t2+c;$ $z=a+b;$

– CSE algorithm notices that

- $t1+c$ and $t2+c$ compute same value
- In the statement $z = a+b$, $a+b$ has already been computed so generated code can reuse the result

$t1=a+b; w=t1+c; t3=w; x=b; t2=t1; y=t3; z=t1;$

Problems I

- Algorithm has a temporary for each new value
 - $a=x+y$; $t1=a$;
- Introduces
 - lots of temporaries
 - lots of copy statements to temporaries
- In many cases, temporaries and copy statements are unnecessary
- So we eliminate them with copy propagation and dead code elimination

Problems II

- Expressions have to be identical
 - $a=x+y+z$; $b=y+z+x$; $c=x^2+y+2z-(x+z)$
- We use canonicalization
- We use algebraic simplification

Copy Propagation

- Once again, simulate execution of program
- If can, use original variable instead of temporary
 - $a=x+y; b=x+y;$
 - After CSE becomes $a=x+y; t=a; b=t;$
 - After CP becomes $a=x+y; t=a; b=a;$
 - After DCE becomes $a=x+y; b=a;$
- Key idea:
 - determine when original variable is NOT overwritten between its assignment statement and the use of the computed value
 - If not overwritten, use original variable

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Copy Propagation Maps

- Maintain two maps
 - tmp to var: tells which variable to use instead of a given temporary variable
 - var to set: inverse of tmp to var. tells which temps are mapped to a given variable by tmp to var

Copy Propagation Example

- Original

$a = x+y$

$b = a+z$

$c = x+y$

$a = b$

- After CSE

$a = x+y$

$t1 = a$

$b = a+z$

$t2 = b$

$c = t1$

$a = b$

- After CSE and Copy Propagation

$a = x+y$

$t1 = a$

$b = a+z$

$t2 = b$

$c = a$

$a = b$

Copy Propagation Example

Basic Block
After CSE

$a = x+y$
 $t1 = a$

Basic Block After
CSE and Copy Prop

$a = x+y$
 $t1 = a$

tmp to var

$t1 \rightarrow a$

var to set

$a \rightarrow \{t1\}$

Copy Propagation Example

Basic Block
After CSE

```
a = x+y  
t1 = a  
b = a+z  
t2 = b
```

Basic Block After
CSE and Copy Prop

```
a = x+y  
t1 = a  
b = a+z  
t2 = b
```

tmp to var

```
t1 → a  
t2 → b
```

var to set

```
a → {t1}  
b → {t2}
```

Copy Propagation Example

Basic Block
After CSE

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = t1
```

tmp to var

```
t1 → a  
t2 → b
```

Basic Block After
CSE and Copy Prop

```
a = x+y  
t1 = a  
b = a+z  
t2 = b
```

var to set

```
a → {t1}  
b → {t2}
```


Copy Propagation Example

Basic Block
After CSE

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = t1
```

tmp to var

```
t1 → a  
t2 → b
```

Basic Block After
CSE and Copy Prop

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = a
```

var to set

```
a → {t1}  
b → {t2}
```

Copy Propagation Example

Basic Block
After CSE

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = t1  
a = b
```

tmp to var

```
t1 → a  
t2 → b
```

Basic Block After
CSE and Copy Prop

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = a  
a = b
```

var to set

```
a → {t1}  
b → {t2}
```

Copy Propagation Example

Basic Block
After CSE

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = t1  
a = b
```

tmp to var

```
t1 → t1  
t2 → b
```

Basic Block After
CSE and Copy Prop

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = a  
a = b
```

var to set

```
a → {}  
b → {t2}
```

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- **Dead Code Elimination**
- Algebraic Simplification
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Dead Code Elimination

- Copy propagation keeps all temps around
- May be temps that are never read
- Dead Code Elimination removes them

Basic Block After
CSE and CP

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = a  
a = b
```

Basic Block After
CSE, CP and DCE

```
a = x+y  
b = a+z  
c = a  
a = b
```

Dead Code Elimination

- Basic Idea
 - Process Code In Reverse Execution Order
 - Maintain a set of variables that are needed later in computation
 - If encounter an assignment to a temporary that is not needed, remove assignment

Basic Block After CSE and Copy Prop

a = x+y

t1 = a

b = a+z

t2 = b

c = a

⇒ a = b

Needed Set

{b}

Basic Block After CSE and Copy Prop

a = x+y

t1 = a

b = a+z

t2 = b

⇒ c = a

a = b

Needed Set

{a, b}

Basic Block After CSE and Copy Prop

$a = x + y$

$t1 = a$

$b = a + z$

$\Rightarrow t2 = b$

$c = a$

$a = b$

Needed Set

$\{a, b\}$

Basic Block After CSE and Copy Prop

a = x+y

t1 = a

b = a+z



c = a

a = b

Needed Set

{a, b}

Basic Block After CSE and Copy Prop

$a = x + y$

$t1 = a$

$\Rightarrow b = a + z$

$c = a$

$a = b$

Needed Set

$\{a, z\}$

Basic Block After CSE and Copy Prop

$a = x+y$
 $\Rightarrow t1 = a$
 $b = a+z$

$c = a$
 $a = b$

Needed Set

$\{a, z\}$

Basic Block After CSE and Copy Prop

$a = x+y$



$b = a+z$

$c = a$

$a = b$

Needed Set

$\{a, z\}$

Basic Block After , CSE Copy Propagation, and Dead Code Elimination

$\Rightarrow a = x+y$

$b = a+z$

$c = a$

$a = b$

Needed Set

$\{x, y, z\}$

Basic Block After , CSE Copy Propagation, and Dead Code Elimination

$a = x + y$

$b = a + z$

$c = a$

$a = b$

Needed Set

$\{x, y, z\}$

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Algebraic Simplification

- Apply our knowledge from algebra, number theory etc. to simplify expressions

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- Example

$$- a + 0 \quad \Rightarrow \quad a$$

$$- a * 1 \quad \Rightarrow \quad a$$

$$- a / 1 \quad \Rightarrow \quad a$$

$$- a * 0 \quad \Rightarrow \quad 0$$

$$- 0 - a \quad \Rightarrow \quad -a$$

$$- a + (-b) \quad \Rightarrow \quad a - b$$

$$- -(-a) \quad \Rightarrow \quad a$$

Algebraic Simplification

- Apply our knowledge from algebra, number theory etc. to simplify expressions

- Example

$$- a \wedge \text{true} \quad \Rightarrow \quad a$$

$$- a \wedge \text{false} \quad \Rightarrow \quad \text{false}$$

$$- a \vee \text{true} \quad \Rightarrow \quad \text{true}$$

$$- a \vee \text{false} \quad \Rightarrow \quad a$$

Algebraic Simplification

- Apply our knowledge from algebra, number theory etc. to simplify expressions

- Example

$$- a \wedge 2 \quad \Rightarrow \quad a * a$$

$$- a * 2 \quad \Rightarrow \quad a + a$$

$$- a * 8 \quad \Rightarrow \quad a << 3$$

Opportunities for Algebraic Simplification

- In the code
 - Programmers are lazy to simplify expressions
 - Programs are more readable with full expressions
- After compiler expansion
 - Example: Array read $A[8][12]$ will get expanded to
 - $*(Abase + 4*(12 + 8*256))$ which can be simplified
- After other optimizations

Usefulness of Algebraic Simplification

- Reduces the number of instructions
- Uses less expensive instructions
- Enable other optimizations

Implementation

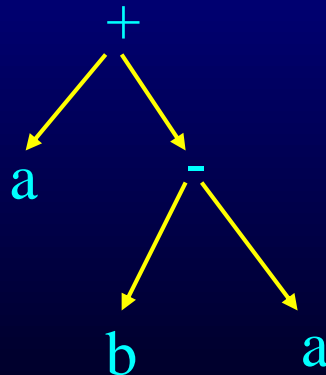
- Not a data-flow optimization!
- Find candidates that matches the simplification rules and simplify the expression trees
- Candidates may not be obvious

Implementation

- Not a data-flow optimization!
- Find candidates that matches the simplification rules and simplify the expression trees
- Candidates may not be obvious

– Example

$a + b - a$



Use knowledge about operators

- Commutative operators
 - $a \text{ op } b = b \text{ op } a$
 -
- Associative operators
 - $(a \text{ op } b) \text{ op } c = b \text{ op } (a \text{ op } c)$

Canonical Format

- Put expression trees into a canonical format

- Sum of multiplicands

- Variables/terms in a canonical order

- Example

$$(a+3)*(a+8)*4 \Rightarrow 4*a*a+44*a+96$$

- Section 12.3.1 of whale book talks about this

Effects on the Numerical Stability

- Some algebraic simplifications may produce incorrect results

Effects on the Numerical Stability

- Some algebraic simplifications may produce incorrect results
- Example
 - $(a / b) * 0 + c$

Effects on the Numerical Stability

- Some algebraic simplifications may produce incorrect results
- Example
 - $(a / b) * 0 + c$
 - we can simplify this to c

Effects on the Numerical Stability

- Some algebraic simplifications may produce incorrect results
- Example
 - $(a / b) * 0 + c$
 - we can simplify this to c
 - But what about when $b = 0$
should be an exception, but we'll get a result!

Outline

- Introduction
- Basic Blocks
- Common Subexpression Elimination
- Copy Propagation
- Dead Code Elimination
- Algebraic Simplification
- **Summary**

Interesting Properties

- Analysis and Transformation Algorithms Symbolically Simulate Execution of Program
 - CSE and Copy Propagation go forward
 - Dead Code Elimination goes backwards
- Transformations stacked
 - Group of basic transformations work together
 - Often, one transformation creates inefficient code that is cleaned up by following transformations
 - Transformations can be useful even if original code may not benefit from transformation

Other Basic Block Transformations

- Constant Propagation
- Strength Reduction
 - $a \ll 2 = a * 4$; $a + a + a = 3 * a$;
- Do these in unified transformation framework, not in earlier or later phases

Summary

- Basic block analyses and transformations
- Symbolically simulate execution of program
 - Forward (CSE, copy prop, constant prop)
 - Backward (Dead code elimination)
- Stacked groups of analyses and transformations that work together
 - CSE introduces excess temporaries and copy statements
 - Copy propagation often eliminates need to keep temporary variables around
 - Dead code elimination removes useless code
- Similar in spirit to many analyses and transformations that operate across basic blocks